ETUCE, EFEE and ESHA are pleased to announce a partnership project co-funded by the European Commission entitled “EU CONVINCE-EU Common Values Inclusive Education 2018-2020”.

The European Trade Union Committee for Education (ETUCE) represents 132 Education Trade Unions and 11 million teachers at all levels of education (early childhood education, primary education, secondary education, higher education, vocational education and training) in 50 countries of Europe. ETUCE is a Social Partner in education at EU level and a European Trade Union Federation within ETUC, the European Trade Union Confederation. ETUCE is the European Region of Education International, the global federation of education trade unions. ETUCE member organisations: ZNP-Związek Nauczycielska Polskiego, Poland; GEW-Gewerkschaft Erziehung und Wissenschaft, Germany; FLC-CGIL-Federazione Lavoratori della Conoscenza, Italy; and SNES-FSU-Syndicat National des Enseignements de Second degré) are partners to this project at national level. Waterford Institute of Technology is the teacher training institute partner.

ESHA is the European School Heads Association, the leading network for European school heads. Members of ESHA are national associations for school leaders and deputy school leaders within primary, secondary and vocational education. Nearly all European countries are represented within ESHA by one or more associations. The ESHA members represent more than 85,000 school leaders in Europe. The ESHA network is an international community where social inclusion, social behaviour of children, acquisition of social and digital competences of pupils, ICT and digital education and emotional well-being are the most important focus points.

EFEE is the European Federation of Education Employers (EFEE) a dynamic organisation established in 2009 to represent the interests of employers in the strategic and highly diverse European education sector. EFEE represents all levels of education (by different national organisations (education councils, ministries, local and regional authority employers’ organisations) currently representing 30 institutions from 19 European countries. EFEE’s mission is to improve the quality of teaching and school management through European cooperation and dialogue.

The project goals are two-fold: Firstly, it aims at influencing and developing a joint position on key EU education policy initiatives such as the EU Skills Agenda; School development and excellent teaching for a great start in life; democratic citizenship; the European Education Area and the post 2020 education and training programme. Secondly, the project seeks to acknowledge and disseminate existing and innovative good practices on teaching approaches and management styles on citizenship-related issues, human rights and EU shared values both in the classroom and in extra-curricular activities. The project focuses in particular on providing teachers, education employers, school leaders and the whole school community with practical tools and concrete guidance to better deal with citizenship topics.

The main project activities are: a research study collecting good practices at local level; a series of training workshops; a joint statement on citizenship education and a concept note on what a network of inclusive schools should look like; a six-week practical online training course (MOOC) for teachers, school leaders and other education staff, culminating in a closing conference to disseminate the project outcome and discuss further concrete actions to take.
The project covers the following issues at European level:

- Civic education and democratic-school culture;
- Teaching in multicultural learning contexts for intercultural dialogue;
- Teaching controversial and sensitive issues;
- E-safety issues: Misinformation, digital responsibility and ICT critical-thinking;
- School-leadership and ‘the whole school approach’.
- Inclusive education to prevent violent radicalisation and extremism.

Download the e-poster in English, French and Russian here.

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